EARLY WARNING ANALYSIS

XYZ Unified high-school student warnings and counselor-report limits

Documented overlapping warnings, supported attendance changes, and the evidence still missing for a complete assigned-counselor report.

Data through 17 September 2026 Schools A, B and C Restricted · authorized staff only

21

ANALYSIS SLIDES

XYZ UNIFIED REVIEW

XYZ UNIFIED SCHOOL DISTRICT

PART 1 OF 5

Overlapping warnings and the missing failing-grade evidence

Which students carry more than one warning, and what do Fall marks tell us?

01 **Overlapping warnings and the missing failing-grade evidence**

02 Supported attendance changes and students needing closer review

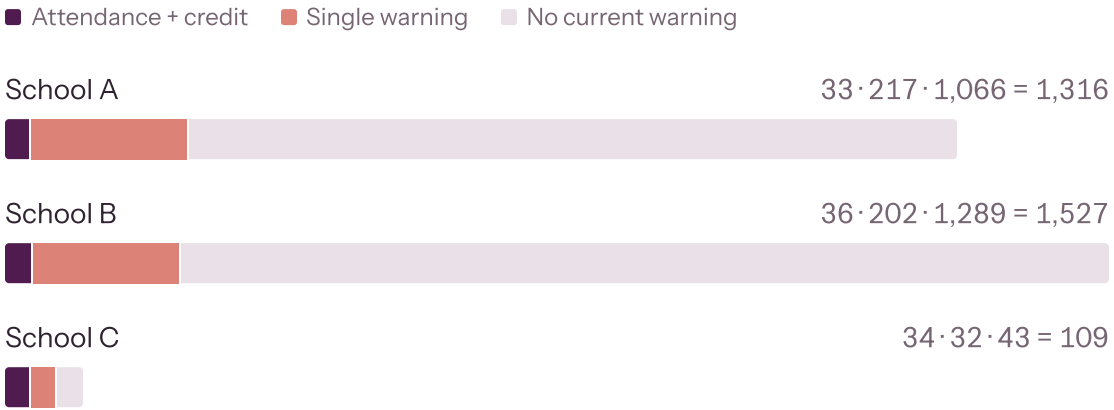
03 Attendance documentation and denominator cautions

04 Credit-progress screening is not verified graduation status

05 Proposed follow-up priorities and validation checkpoints

CURRENT WARNINGS BY SCHOOL

103 students have both attendance and credit warnings. Failing-grade overlap remains unknown.



CURRENT POPULATION

2,952 current students are in the dated population. Another 78 with unknown enrollment and entry dates are excluded.

ACADEMIC COVERAGE

59 students

have valid selected Fall marks — only 2% of the population.

SELECTED FALL ACADEMIC COVERAGE

Missing Fall marks leave academic status unknown for 2,893 students.

School	Marks on file	Status unknown	D/F marks	F marks	All three
School A	35	1,281	0	0	0
School B	24	1,503	0	0	0
School C	0	109	0	0	0
Total	**59**	**2,893**	0	0	0

WHAT THIS SHOWS

Only 35 School A and 24 School B students have valid selected marks; School C has none. The large unknown counts do not establish passing grades.

FAILURE VS. CONCERN

F-only failure and broader D/F concern are distinct checks. Both show zero observed cases, yet 98 students with overlapping warnings still have unknown academic status.

STUDENTS WITH CURRENT WARNINGS

The warning roster keeps all 554 students, including 451 with a single concern.

Single-warning students stay visible alongside overlapping-warning students. Sample rows shown; identifiers masked.

School	Student	Attendance	Fall academics	Credit progress	Warnings	Unknown	Counselor evidence
School A	A-0001	Current warning	No D/F in selected marks	Potential warning	2	0	Unavailable; not evidence of no counselor
School A	A-0002	Current warning	Unknown: no valid Fall marks	No credit warning	1	1	Unavailable; not evidence of no counselor

PART 2 OF 5

Supported attendance changes and students needing closer review

Where can attendance changes be established, and which students show lower attendance?

01 Overlapping warnings and the missing failing-grade evidence

02 **Supported attendance changes and students needing closer review**

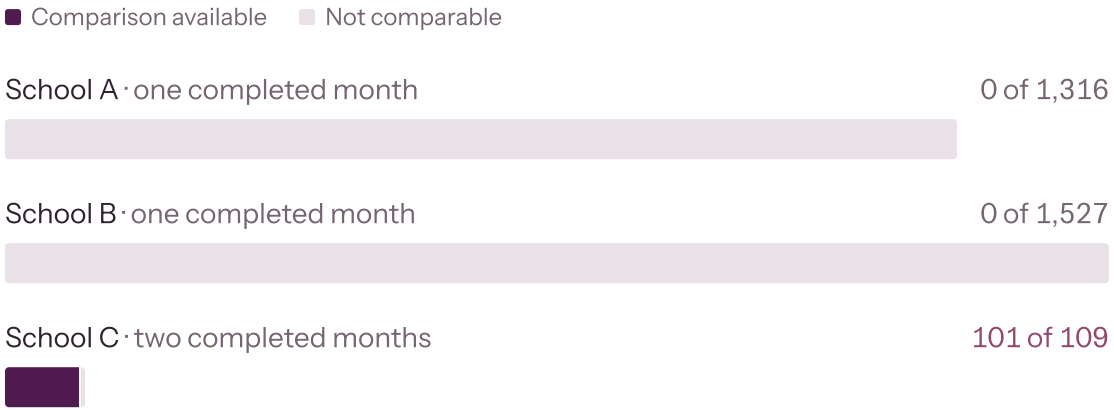
03 Attendance documentation and denominator cautions

04 Credit-progress screening is not verified graduation status

05 Proposed follow-up priorities and validation checkpoints

ATTENDANCE COMPARISONS THROUGH 17 SEPTEMBER 2026

Attendance change can be established for only 101 students — all at School C.



WHAT THIS SHOWS

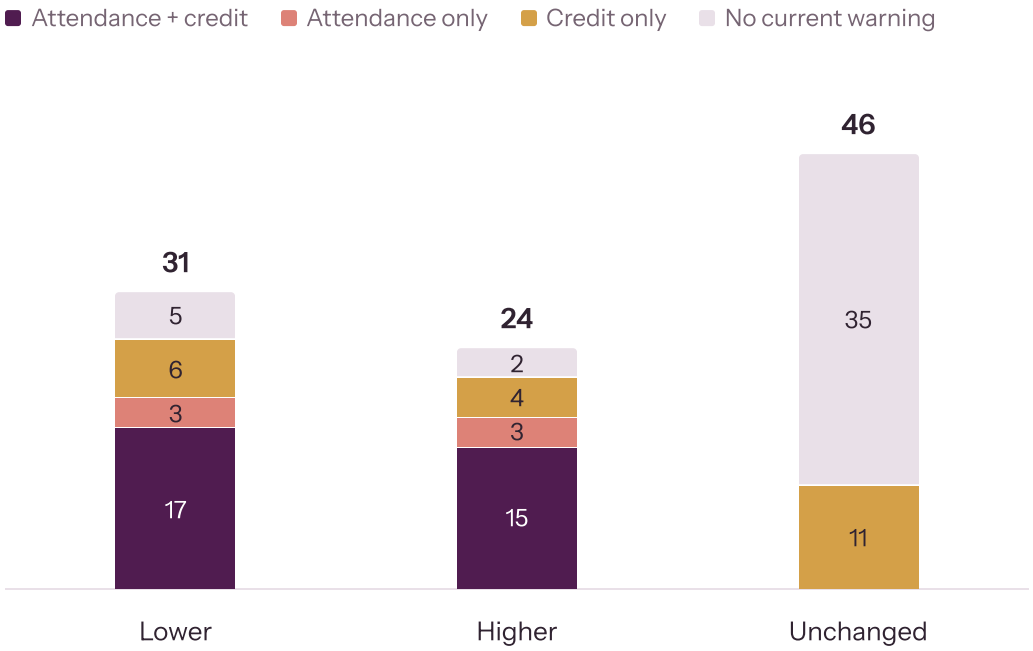
Schools A and B each have only one completed instructional month. Across the district, **2,851 students** lack comparable evidence of recent attendance change.

SCHOOL C ENTRANTS

8 students are missing eligible days: they entered after the earlier month, and one also entered after the later month.

SCHOOL C · 15 JUL–7 AUG VS 10 AUG–4 SEP 2026

Attendance declined for 31 School C students; 17 also carry attendance and credit warnings.



WHAT THIS SHOWS

26 decliners are on the current review list; five are outside it. Current flags do not capture every observed decline.

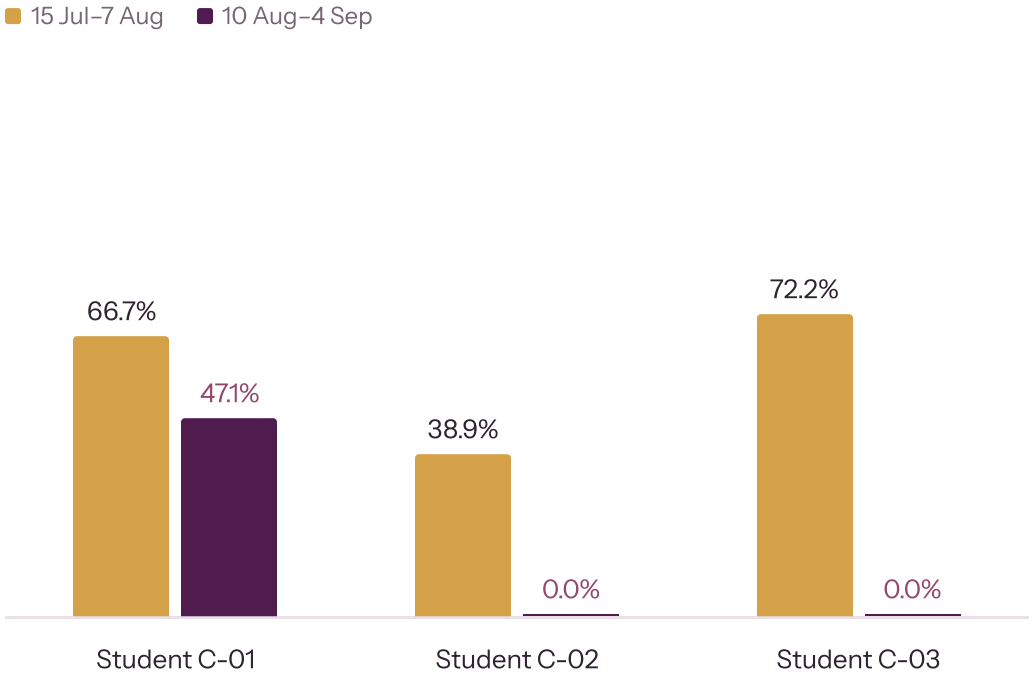
SINGLE-WARNING DECLINERS

Six have only a credit warning; three only an attendance warning. Attendance direction and warning status are distinct.

UNCHANGED ATTENDANCE

Eleven still have a credit warning. The other 35 have no documented warning; their Fall academic evidence is unknown.

School C's two largest attendance drops ended at zero attendance.



WHAT THIS SHOWS

Students C-02 and C-03 each ended at **0.0% attendance**: 17 absent days out of 17 eligible days in the later month.

STARTING POINT MATTERS

C-02 began at 38.9%; C-03 at 72.2%. The same later rate represents very different changes.

RESTRICTED STUDENT EVIDENCE · SCHOOL C

The three drops show different changes in absent days.

	EARLIER · 15 JUL–7 AUG			LATER · 10 AUG–4 SEP			
Student	Absent	Eligible	Rate	Absent	Eligible	Rate	Change
C-01	6	18	66.7%	9	17	47.1%	−19.6 pp
C-02	11	18	38.9%	17	17	0.0%	−38.9 pp
C-03	5	18	72.2%	17	17	0.0%	−72.2 pp

For C-01, absences rose from **6 to 9** while eligible days fell from 18 to 17.

Supported attendance change adds case detail beyond current attendance and credit-progress warnings.

PART 3 OF 5

Attendance documentation and denominator cautions

How do missing daily records and different numbers of eligible days affect attendance changes?

01 Overlapping warnings and the missing failing-grade evidence

02 Supported attendance changes and students needing closer review

03 **Attendance documentation and denominator cautions**

04 Credit-progress screening is not verified graduation status

05 Proposed follow-up priorities and validation checkpoints

SCHOOL C DECLINERS · RECORDING COVERAGE

Attendance drops rest on different levels of recording coverage.

Decliners on the review list

75.0% → 62.4% −12.6 pp

Records cover **100% of eligible days in both periods**. Changing coverage does not explain this drop.

Decliners outside the review list

95.6% → 90.6% −5.0 pp

In the later period, **11.8% of eligible days** have no supplied record and count as implicitly present.

HOW TO READ ATTENDANCE

The approved rule counts eligible days without records as implicitly present, not absent. Complete documentation does not verify every record or explain why attendance fell.

UNCHANGED ≠ EXPLICITLY RECORDED

For 35 School C students outside the review list with unchanged attendance, every eligible day in both periods is implicitly present.

COVERAGE AND EXPOSURE

Attendance can fall without any more absent days.

ABSENT DAYS

1 → 1

The count stays the same.

ELIGIBLE DAYS

18 → 17

The later period has less exposure.

ATTENDANCE RATE

94.4% → 94.1%

A decline of 0.33 percentage points.

WHAT THIS SHOWS

The same absent-day count produces a small rate decline over a shorter period. Recording coverage and exposure both qualify what an attendance change — or unchanged attendance — means.

PART 4 OF 5

Credit-progress screening is not verified graduation status

What do credit-progress warnings establish about graduation status?

01 Overlapping warnings and the missing failing-grade evidence

02 Supported attendance changes and students needing closer review

03 Attendance documentation and denominator cautions

04 **Credit-progress screening is not verified graduation status**

05 Proposed follow-up priorities and validation checkpoints

WHAT CREDIT SCREENING CAN AND CANNOT SAY

Credit-progress warnings are early signals, not verified graduation status.

CURRENT SCREENING

A snapshot

Cumulative credits are a point-in-time snapshot, not verified graduation eligibility. They support potential credit-progress warnings only.

GRADUATION ELIGIBILITY

Unresolved

Cohort, track and exception rules are not validated, so no off-track determination can be made.

RECENT ACADEMIC CHANGE

Not established

Neither recent credit change nor comparable grade change is established. Current warnings are not evidence of recent deterioration.

PART 5 OF 5

Proposed follow-up priorities and validation checkpoints

What can the school-level evidence establish, and what prevents a complete assigned-counselor report?

01 Overlapping warnings and the missing failing-grade evidence

02 Supported attendance changes and students needing closer review

03 Attendance documentation and denominator cautions

04 Credit-progress screening is not verified graduation status

05 **Proposed follow-up priorities and validation checkpoints**

SCHOOL C · ATTENDANCE CHANGE BY WARNING GROUP

Attendance change and credit-progress warnings offer different evidence.

Warning group	Declined	Improved	Unchanged	No evidence	Total
Attendance + credit	17	15	0	2	34
Attendance only	3	3	0	1	7
Credit only	6	4	11	4	25
No current warning	5	2	35	1	43

WHAT THIS SHOWS

Within School C's credit-only group, attendance declined, improved, stayed unchanged or lacked comparable evidence — the two signals don't move together.

SCHOOLS A AND B

No comparable attendance evidence exists for any warning group yet.

SCHOOL C · STUDENTS WITH CREDIT WARNINGS ONLY

Attendance change adds a distinct signal to School C's credit warnings.

6	11	4	4
Attendance declined	Attendance unchanged	Attendance improved	Not comparable

None has a current year-to-date attendance flag; academic evidence is unknown for all 25.

WHAT THIS SHOWS

Six students' attendance declined despite no current attendance flag — a signal the warning list alone would miss.

WHAT THE WARNINGS MEAN

The credit warnings signal potential credit-progress concerns, not verified graduation status.

COUNSELOR-REPORT LIMITS

The school roster is a review aid; counselor ownership is still unresolved.

Unavailable data does not mean a student has no counselor.

Unavailable

Effective counselor assignments and student names cannot be retrieved through the approved data access.

Undetermined

Missing assignments, unmatched assignment records and assignment-effective dates remain undetermined.

Review aid

The roster supports school-team review. It does not establish that any student lacks a counselor.

RECOMMENDATION 1 · INVESTIGATE

Prioritize a counselor and attendance-team review of the three School C students with the largest attendance drops.

APPROACH

Review daily attendance records for Students C-01, C-02 and C-03 in the later window, confirm reasons for absence, and name a follow-up owner for each student.

RATIONALE

C-02 and C-03 each had 17 absent days of 17 eligible [1]; C-01 fell from 66.7% to 47.1% [2]. This warrants timely review — but Fall marks, graduation status and counselor assignments remain unverified [4–6].

SUPPORTING EVIDENCE

[1] School C's largest drops: C-03 −72.2 pp, C-02 −38.9 pp

[2] C-01: 6 → 9 absent days, 66.7% → 47.1%

[3] Student-level attendance changes, School C

[4] Fall academic coverage: 35 of 1,316 at School A

[5] No baseline for individual deterioration

[6] Counselor assignments unavailable

RECOMMENDATION 2 · INVESTIGATE

Have school leaders reconcile academic evidence, counselor assignments and graduation tracks.

APPROACH

Obtain current all-course Fall grades and confirm whether marks are progress or final.

Verify counselor assignments locally; treat missing evidence as unresolved.

Validate graduation tracks and transcripts before drawing graduation conclusions.

Check progress at the next weekly review.

RATIONALE

103 students have overlapping attendance and credit concerns [1], but 98 have unknown academic status [2]. Grade coverage is thin at Schools A and B and absent at School C, so zero failing-grade cases does not mean zero need [3].

SUPPORTING EVIDENCE

[1] 103 students with overlapping warnings

[2] 59 students (2.0%) have valid Fall marks

[3] Fall coverage: 35 of 1,316 at School A

[4] Counselor assignments unavailable

[5] No baseline for individual deterioration

[6] Fall academic concerns by school